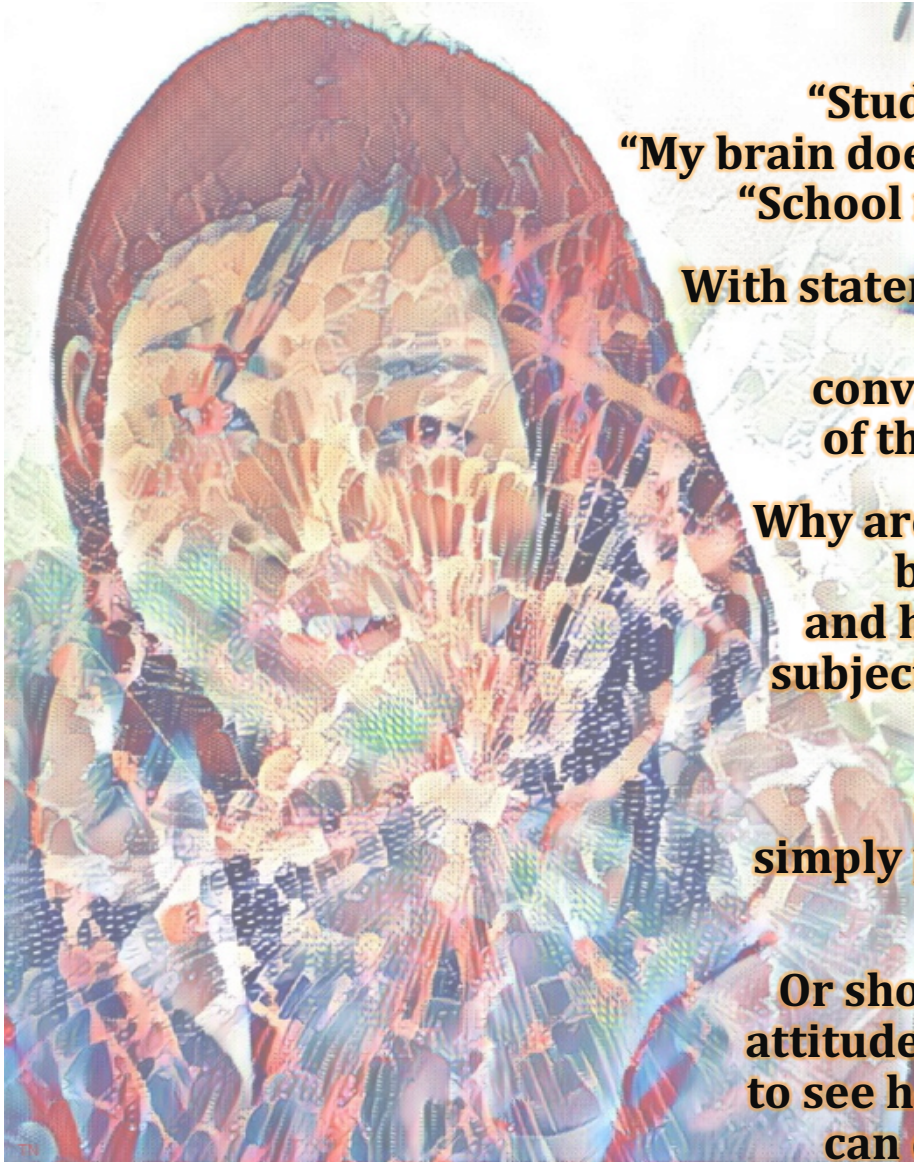


STUDENTS THAT FAIL:

Factors undermining academic success



“I am a loser.”
“Study is not for me.”
“My brain doesn’t work well.”
“School makes me icky.”

**With statements like these
many students
convince themselves
of their deficiencies.**

**Why aren’t we teaching
basic study skills
and how to approach
subjects with curiosity
and thrill?**

**Should teachers
simply present factoids
to digest?**

**Or should we examine
attitudes and behaviors
to see how each learner
can do to their best?**

Satoru: . . . study skills might be taught to young learners, but by the time students reach university, their behaviors are largely fossilized.

Liao: How do you know that?

Satoru: (stammering) Well, it is simply my experience.

Liao: It's all too tempting to focus on what students supposedly *can't* do. Perhaps we need to take a closer look at what they actually *can* do. The window of opportunity might be wider than first imagine.

- T Newfields

Beg.: 2017 Yokohama Fin.: 2019 Yokohama

