

IN NAME ONLY:

Some Thoughts about Halfhearted Education

How money T-chers deserve
dah name?

Arghn't most
roll takers
answear checkers
glamor korrektors
propuganda reflecktors
'n opinion inspuctors?

Standing appu in krassrooms
like inept acturs
unsure how ta prefirm
why do instrookters
seem like louzy entertainers
putting their audiences ta sleep
err grumpy ministars
unable ta live
whud they preach?

How many stewdents
actually enkunter T-chers
who teach?

Should we rely on them
ta learn anything?



Satoru : I think most teachers start out idealistic, but end up cynical . . .

Melissa : Perhaps that's an occupational hazard. Eventually many reach a point where they become robots half-consciously performing routines in class.

Liao : (nodding) Indeed. Many social institutions becomes the antithesis of their avowed goals. Prisons, for example, basically train criminals. The military frequently fosters conflict, not peace. And in many ways schools actually make *students more stupid*.

Tim : I'm tempted to call it ingenious. It reminds me of Orwell's notion of "doublespeak." Each system, through a curious dialectical process, eventually creates its own shadow-self . . .

- T Newfields

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