Crassroom Voices - Poetry, Art, & Dialogs about Education

EDUCATIONAL LABYRINTHS: Traversing Academic Mazes

- *Melissa:* (briefly glancing at an artwork) This person needs to learn how to protest more eloquently. Isn't this image merely muffled rubbish?
- *Satoru:* (nodding while drinking a dry martini) Agreed. A lot of energy is wasted through rants offering no concrete solutions.
- *Liao:* I'm not so sure. As Sternberg points out, most creative ideas are labeled "rubbish" at first. And solutions often emerge in the process of struggle.



Melissa: (shaking her head after looking at the image above) Huh? Only a small fragment of information here seems to get through.

Tim: Well, that's that happens in most conversations ...

- T Newfields Begun: 2002 in Nagoya, Japan * Finished: 2020 in Yokohama, Japan