



*Satoru:* Like it or not, the educational system depends on quantification.

*Tim:* Yeah, but it has gone too far. Some constructs can't be expressed in mere digits. As a result, much "educational research" is rubbish.

*Satoru:* I'm not sure. Numerical data does often offer a useful guestimate of what's happening.

*Liao:* So many valuable things outside of standard test parameters are not being measured!

*Melissa:* For sure. Perhaps we need more "assessment literacy."

**- T Newfields**

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