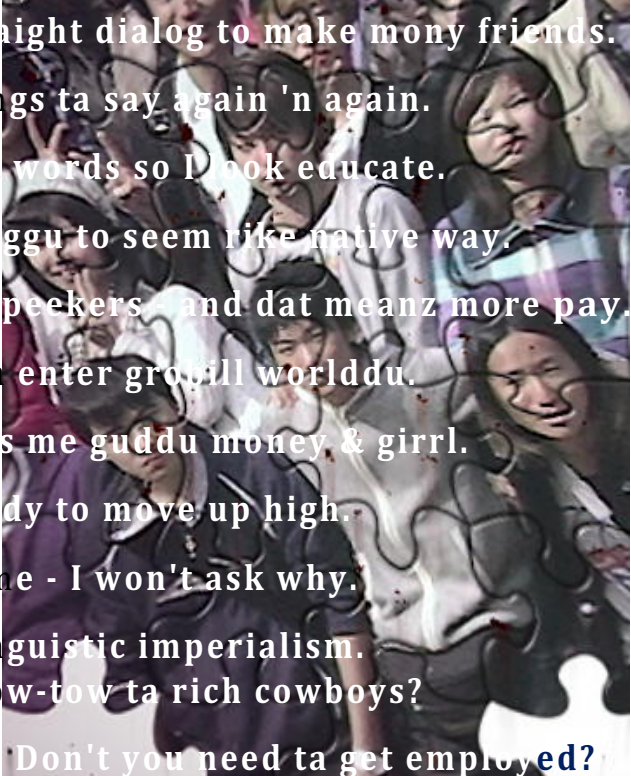


# ENGLISH \$TUDIES:

Some contrastive attitudes towards the English language

- 
- Person A:** Please teach me raight dialog to make mony friends.  
**Person B:** Yes. Teach me things ta say again 'n again.  
**Person C:** Show me korrekt words so I look educate.  
**Person D:** Polish me speakinggu to seem like native way.  
**Person E:** We bekum smart speakers, and dat meanz more pay.  
**Person F:** We want chansu ta enter grovill worlddu.  
**Person G:** Yep - English helps me guddu money & girrl.  
**Person H:** I must English study to move up high.  
**Person I:** Take me & teach me - I won't ask why.  
**Person J:** Yo! Fuck yargh linguistic imperialism.  
Why should we kow-tow ta rich cowboys?  
**Person K:** Shut appu, stupid! Don't you need ta get employed?

*Liao:* In so many ways, self and anti-self exist within each person.

*Melissa:* (scratching her head) Huh? What's that mean?

*Liao:* This poem was written by an English teacher in Asia, yet in no uncertain terms it parodies the whole concept of foreign language instruction.

*Satoru:* Really? I think it simply asks students to examine their motives.

*Melissa:* Well, it also points out how English is a facet of cultural imperialism.

*Tim:* (shaking his head) Argh! Gim'me a break!

**- T Newfields**

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